

Student Details

Family Name:

First Given Name:

Second Given Name:

Preferred First Name:

Gender: Male Female

Date of Birth: (dd/mm/yy)

(Include copy of Birth Certificate with this Application)

Country of Birth:

Into which school are you seeking to enrol this student?
(Tick box below)

ICS CCS Either

Into which grade do you wish to enrol this student?
(Tick box below)

Prep K 1 2
 3 4 5 6 7
 8 9 10 11 12

Intended start Date:
(dd/mm/yy)

Name of school currently attending:

Present grade level:

Language

What is the main language the student speaks at home?

Aboriginality

Is the student of Aboriginal or Torres Strait Islander origin?

No
 Aboriginal
 Torres Strait Islander
 Both

Student's Residency Status

What is the student's residency status?

Australian citizen
 New Zealand citizen
 Norfolk Islander
 Permanent resident
 Temporary visa holder

Year started school in Australia:

If born overseas what date did the student arrive in Australia? (dd/mm/yy)

If the student is a permanent or temporary visa holder please provide the following information:

Current visa sub-class:

Visa expiry date: (dd/mm/yy)

Prep and Kindergarten Enrolments only

Has your child attended a preschool or children's service?

No Yes

If yes which service:

How many days per week?

Does your child have a government provided Health Care Card? (Other than Medicare)

No Yes

Is your child able to:

- Dress themselves
- Go to the toilet independently
- Ask for help when needed
- Recognise his/her name
- Eat their own food independently

Prep—Year 12 Enrolments

Does your child experience difficulty with any of the following?

- Concentration
- Behaviour
- Following more than one instruction
- Neatness in work
- Organisation of self/work

Is your child a young person with:

- A specific learning disability (eg. Dyslexia, dyspraxia)
- Behaviour disorders (eg. ADD, ADHD, OCD, ODD)
- Pervasive developmental disorders (eg. Autism, Asperger's Syndrome, PDD-NOS)
- An intellectual disability or acquired brain injury
- Mental health disorders (eg. Mood, anxiety, eating, personality disorders)
- Neurological disorder (eg. Epilepsy)

(Continued)

- Asthma
- Down Syndrome
- A language disorder/speech difficulties
- Diabetes
- A physical disability (eg. Cerebral palsy, or a mobility, visual or hearing impairment)
- Anaphylaxis
- Sleep apnoea/ Sleep disorders
- Other (please specify):

Has your child seen any of the following professionals within the past 5 years:

- Behavioural Optometrist
- Paediatrician
- Psychologist
- Psychiatrist
- Speech therapist
- Occupational therapist
- Physiotherapist
- School Counsellor

If your child has experienced a medical condition or seen any of the listed health professionals please provide further information and attach medical reports with this application.

Does your child have an Individual Education Plan?

- No or N/A
- Yes (Please provide with this application)

Does your child have any allergies?

No Yes (Please specify)

(If applicable please provide action plan with this application)

Please provide details of any medication regularly taken by your child:

Has your child experienced any major health issues that have required hospitalisation?

No Yes (please provide details)

Student's Parent/Carer permission

I give my permission for the school to seek further information if required, from my child's health professional or school counsellor about how to support any condition experienced by my child.

Yes No

Student Medical Details

Medicare number:

Reference Number:

Doctor's Name/Medical Centre:

Doctor's Phone Number:

Reason for Enrolment

How did you hear about our school?

Why would you like your child to be enrolled at our school?

Special circumstances

Are there any special circumstances regarding your child that the school should know about prior to enrolment? (eg. Subject of a court order, living apart from parental supervision, pregnancy, previously expelled or suspended)

Emergency Contacts

In the event you cannot be reached, please provide details of at least two other people that can be contacted in an emergency. Ideally, the contact person(s) should live in the neighbourhood of the school. Please ensure that you have discussed with the people on this page their willingness to be emergency contacts.

Contact 1

Full Name:

Relationship to student (eg. Grandparent):

Phone number (home/work):

Phone number (mobile):

Contact 2

Full Name:

Relationship to student (eg. Grandparent):

Phone number (home/work):

Phone number (mobile):



Parent/Carer Details

This section is for the parents/carers with whom the student normally lives.

Parent/Carer 1

Title: Gender: Male Female

Family Name:

First Given Name:

Relationship to student:

If this child is a foster child, which agency do you foster through?

Country of Birth:

Citizenship:

Current Occupation:

Current Employer:

Parental Occupation Group:

Please select the appropriate parental occupation group from the list on the back page. If you are not currently in paid work but have had a job or have retired in the past 12 months use your last occupation. If you have not been in paid work in the past 12 months enter "8" in the box provided.

Christian Commitment

Do you attend church?

Yes, I attend:

No

If yes, please request your Church Minister complete and return the reference form included in the enrolment pack.

How often do you attend church?

Weekly Fortnightly

Monthly Occasionally

Language

What is the main language you speak at home?

Education

What is the highest level of schooling completed?

Year 12 or equivalent

Year 11 or equivalent

Year 10 or equivalent

Year 9 or equivalent or below

What is the highest qualification completed?

Bachelor degree or above

Advanced Diploma/Diploma

Certificate I to IV (incl. Trade Cert)

No non-school qualification

Did you attend an ICE school as a student?

Yes.

No - other Christian School (please specify):

No

Personal Contact details

Contact email address:

Phone number (work):

Phone number (mobile):

Payment of School Fees

I acknowledge I am jointly and severally liable for the payment of school fees and charges as they fall due.

Signed:

Parent/Carer Details

This section is for the parents/carers with whom the student normally lives.

Parent/Carer 2

Title: Gender: Male Female

Family Name:

First Given Name:

Relationship to student:

If this child is a foster child, which agency do you foster through?

Country of Birth:

Citizenship:

Current Occupation:

Current Employer:

Parental Occupation Group:

Please select the appropriate parental occupation group from the list on the back page. If you are not currently in paid work but have had a job or have retired in the past 12 months use your last occupation. If you have not been in paid work in the past 12 months enter "8" in the box provided.

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No non-school qualification

Did you attend an ICE school as a student?

Yes.

No - other Christian School (please specify):

No

Personal Contact details

Contact email address:

Phone number (work):

Phone number (mobile):

Payment of School Fees

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Signed:



Contact details for parents/carers with whom the student normally lives

Name to be used for all correspondence (eg. Mr and Mrs B Smith):

Residential address:

Is this the residential address of the student to be enrolled?

Yes No

Correspondence/ postal address:

Home phone number:

Custody/Care

Please tick if appropriate

Parent status:

Divorced Separated

Parent Deceased:

Mother Father

With whom should communication take place regarding day to day matters?

Parent/Carer 1 Parent/Carer 2

To whom should letters and reports be sent?

Parent/Carer 1 Parent/Carer 2

Other parent not living with student

If applicable, copies of any relevant family law or other court orders must be provided.

Contact details for parent NOT living with this student

Title: Gender: Male Female

Family Name:

First Given Name:

Residential address:

Does the student sometimes reside at this address?

Yes No

Correspondence/ postal address:

Contact email address:

Mobile phone number:

Home phone number:

Alternate debtor details

Please specify who is responsible for the payment of school fees and charges if not parent/carer 1 and/or parent/carer 2:

Application and Declaration

Parent/ Carer 1

- I have read the conditions of enrolment and agree to abide by them
- I have read the statement of faith
- I accept and personally believe the Statement of Faith OR
- I am willing for my child to be enrolled in the school, recognising that the school holds to the Statement of Faith

To the best of my knowledge the information contained in this form is true and correct. I understand that failure to disclose information about my child may jeopardize enrolment.

Signed:

Date:

Parent/ Carer 2

- I have read the conditions of enrolment and agree to abide by them
- I have read the statement of faith
- I accept and personally believe the Statement of Faith OR
- I am willing for my child to be enrolled in the school, recognising that the school holds to the Statement of Faith

To the best of my knowledge the information contained in this form is true and correct. I understand that failure to disclose information about my child may jeopardize enrolment.

Signed:

Date:

Privacy disclaimer

Information such as student activities and classroom news is often published in the school newsletter on Facebook, Instagram, promotional material, marketing brochures and the school website. This information may include information such as student names, photographs and work samples.

If you are willing to consent to your child's first name/image being used for these purposes, please confirm below:

- I consent
- I do not consent

Enclosures required with this application:

- Birth certificate Current Medicare immunisation history statement \$50 application fee

Please also attach the following if applicable:

- | | |
|--|--|
| <input type="checkbox"/> Minister's reference
(Or request that they send it directly to the School Registrar) | <input type="checkbox"/> Visa or Residency documentation
(Required for students born outside Australia) |
| <input type="checkbox"/> Last two school reports
(Applications above grade 1) | <input type="checkbox"/> Medical information
(eg. Asthma Plan/Allergy Reaction Plan) |
| <input type="checkbox"/> Most recent NAPLAN results
(Applications above grade 3) | <input type="checkbox"/> Health Care Card (Prep enrolments only) |
| <input type="checkbox"/> Individual Education Plan | <input type="checkbox"/> Family law or court orders |

Parental Occupation

Refer to this list to assist you with completing the Family Details section of the *Student Enrolment Form*. (Disregard this page if you are completing the *Student Pre-Enrolment Form*)

Parental Occupation is defined as the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, report their main job.

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk.

Skilled office, sales and service staff.

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants.

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, green-keeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]